

2025



國立清華大學
NATIONAL TSING HUA UNIVERSITY



広島大学

TAIWAN-JAPAN EDUCATION AND CULTURE FORUM

National Tsing Hua University & Hiroshima University
January 22, 2025 | 09:50-15:40
Nanda Campus, General Education Building, Room N311

09:40-09:50 **Sign Up**



09:50-10:00 | Opening Remarks | **Hsieh, Chuan-Chung**

Director for Department of Education and Learning Technology and Center for Teacher Education, NTHU



10:00-10:15

Kuo, Che-Yu | Assistant Professor, Center for Teacher Education, NTHU

Mandarin Language Arts Teachers' Intentions and Implementations of Competence-Based Instruction in Lower Elementary Grades



11:35-11:50

YAMADA, Hiroyuki | Professor, Hiroshima University

The End of Teacher License Renewal System as Negative Campaign: How Can We Make Teaching Professions Attractive in Japan?



10:40-10:55

Lin, Pei-Yi | Assistant Professor, NTHU

Mandarin Language Arts Teachers' Intentions and Implementations of Competence-Based Instruction in Lower Elementary Grades



10:55-11:10

YOSHIDA, Nariakira | Associate Professor, Hiroshima University

Developing a Boundary-Crossing Curriculum: A Case Study of a Research Lesson in a Japanese School



11:20-11:35

Amy Shumin Chen | Associate Professor, NTHU

Transforming Education in a Rural Context: Study on Applying Freirean Dialogical Pedagogy in Community-Based Learning



10:15-10:30

OGAWA, Mitsuhiro | Associate Professor, Hiroshima University

Academic Ability or Inquiry-Based Learning?: Teachers' Conflicts in a Rural High School Reform in Japan

13:00-13:10

Lee, Ping-Yen | Ph.D. student from NTHU

A preliminary study of the challenges and supports faced by special education teachers in Taiwan's middle schools

13:10-13:20

MING, Yue and SAWADA, Momoka | Graduate

School of Hiroshima University
Extra-Curricular Activities in Japanese Schools

13:20-13:30

Ho, Chih-Hsuan | Ph.D. student from NTHU

Application of the Behavior Change Wheel Framework to Promote Sustainable Development Goals in Higher Education Administration

13:30-13:40

Chang, Yu-Pin | Ph.D. student from NTHU

Spiritual Leadership and ancestral spirit community: Evidence from Taiwan Indigenous experimental School

13:50-14:00

LIU, HANYI and HAN, SONGCEN | Graduate School of Hiroshima University

Comparative Study on the "integration of arts and science" of higher Education in China and Japan

14:00-14:10

Yeh, Chun Jiun | Ph.D. student from NTHU

Examining the Impact of Administrative Roles on Substitute Elementary Teachers' Working Conditions: Insights from TALIS 2018

14:10-14:20

Miku Kanehiro | Graduate School of Hiroshima University

The Meaning of Career-Path Selection in Mother-Daughter Relationship: Focusing on University Students in Teacher Training Program

14:20-14:30

Chang, Ting-Ting | Ph.D. students from NTHU

Creative Thinking Instruction in Elementary Gifted Resource Classes and Creativity Programs: An Action Research Study Implementing Board Game Curriculum Design

14:40-14:50

Zeng, Yuru | Graduate School of Hiroshima University

Meal for 0-3 Years Old Childcare in Japan

14:50-15:00

Chen, Yi-Gang | Ph.D. students from NTHU

The Shadow Behind Japanese Education: A Literature Review and Analysis of Non-Attendance in Japan

15:00-15:10

Lien, Chian-Ruei | Ph.D. students from NTHU

Exploring the Mental Health Issues and Improvement Strategies of Primary and Secondary School Teachers in Cross-Cultural Contexts

15:10-15:20

Lee, Tang-Jung | Ph.D. students from NCKU

A longitudinal analysis of reciprocal relations between frustration and academic achievement.

Contact: Ms. Hung / cyhung@mx.nthu.edu.tw